



# MARTIN LUTHER KING HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6060 Sector | District Network | Network 4  
Principal Name | Mrs Keisha Wilkins  
Address | 6100 Stenton Ave  
Phone | 215-400-3500 Website | mlkhs.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 521

### Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 0.6% Asian
- 92.7% Black / African American
- 4.6% Hispanic / Latino
- 1.2% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.8% White

<b>663</b> Total Number of Students Served for 10+ Days Over the Year	<b>37.6%</b> % Students with IEPs
<b>2.5%</b> % English Learners	<b>83.7%</b> % Economically Disadvantaged

### Student Attendance

<b>15.4%</b> % Students Attending at Least 95% of Instructional Days	<b>29.7%</b> % Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 0 out of 5 Eligible Metrics			<b>0.0 %</b>
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 4   % of 11th Graders Proficient on Algebra, Biology, &amp; Literature Keystones</b> <b>Score: 2.5 %</b> -29.2 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 5   % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards</b> <b>Insufficient Sample</b>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 6060 School Name | Martin Luther King High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 80 students

**Score: 2.5 %**



**2021-2022 Target: 31.7 %**

-29.2 pts from target

**2025-2026 Goal: 52.0 %**

-49.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 76 students

**Score: 2.6 %**

-29.1 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 24 students

**Score: 0.0 %**

-31.7 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 66 students

**Score: 3.0 %**

-28.7 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 6060 School Name | Martin Luther King High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Insufficient Sample

### AP, IB, or Dual Enrollment Course Metrics

14.4 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

3.1 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

82.5 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

54.6 %

*Ninth-Grade On-Track Rate*

15.4 %

*First-Fall Matriculation*

14.4 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 6060 School Name | Martin Luther King High School

### Four-Year Cohort Graduation Rate

All Students, 117 students

Score: 45.3 %



2021-2022 Target: 87.7 %  
-42.4 pts from target

2025-2026 Goal: 90.0 %  
-44.7 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 113 students

Score: 45.1 %  
-42.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 44 students

Score: 31.8 %  
-55.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 102 students

Score: 45.1 %  
-42.6 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 6060 School Name | Martin Luther King High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

45 out of 117 students

Score: 38.5%

#### All Students

19 out of 117 students

Score: 16.2%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

44 out of 113 students

Score: 38.9%

#### Black / African American

18 out of 113 students

Score: 15.9%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

15 out of 44 students

Score: 34.1%

#### Students with IEPs

15 out of 44 students

Score: 34.1%

#### Economically Disadvantaged

38 out of 102 students

Score: 37.3%

#### Economically Disadvantaged

18 out of 102 students

Score: 17.7%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 6060 School Name | Martin Luther King High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	4.7/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	6.2/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending									
<p><b>All Students: 663 Students</b></p> <p style="text-align: center;"><b>Score: 15.4 %</b></p> <p>2021-2022 Target: 52.9 % -37.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -44.6 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>15.4 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>14.3 %</b></span></p>								
<p><b>All Students: 663 Students</b></p> <p style="text-align: center;"><b>Score: 29.7 %</b></p> <p>2021-2022 Target: 82.3 % -52.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -64.3 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><b>40.8%</b></td> <td style="text-align: center; width: 50%;"><b>85.1%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></td> <td style="text-align: center;"><i>Teacher Annual Retention</i></td> </tr> <tr> <td style="text-align: center;"><b>75.7%</b></td> <td style="text-align: center;"><b>24.3%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></td> <td style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></td> </tr> </table>		<b>40.8%</b>	<b>85.1%</b>	<i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i>	<i>Teacher Annual Retention</i>	<b>75.7%</b>	<b>24.3%</b>	<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>
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<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>									

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 6060 School Name | Martin Luther King High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**2**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



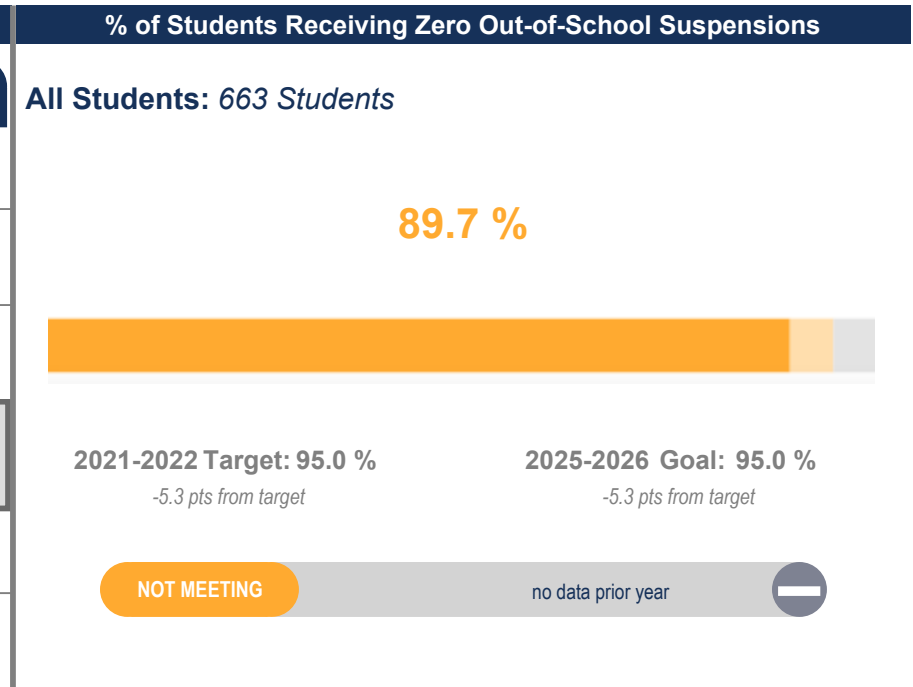
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 6060 School Name | Martin Luther King High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(521)	
American Indian / Alaskan Native	0.2 % (1)	0.0 %
Asian	0.6 % (3)	0.0 %
<b>Black / African American</b>	<b>92.7 % (483)</b>	<b>95.9 %</b>
Hispanic / Latino	4.6 % (24)	3.1 %
Multi Racial / Other	1.2 % (6)	0.0 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.8 % (4)	1.0 %
English Learners	2.5 % (13)	3.1 %
Students with IEPs	37.6 % (196)	37.8 %
Economically Disadvantaged	83.7 % (436)	87.8 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
18.6 %	18.1 %	50.0 %

- Meeting Target
- Not Meeting Target